



THE USE OF MODERN COMPUTER PROGRAMS IN TEACHING ENGLISH IN SCHOOLS

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Abstract: *Computer programs are currently one of the most important technological achievements in our lives. Due to its great potential and high efficiency of performance, it has recently spread to various areas of life, with great effort, time, and cost. This paper aims to illustrate the significance of technology programs in the field of teaching English in schools*

Key words: *computer programs, teaching and learning languages, communication, teaching and learning theories.*

Introduction

Today, English is gaining popularity all over the world. English is considered to be the language of international communication, international, global, universal and lingua franca for a growing circle of representatives of different countries. Language encompasses different layers of society and is found in almost every field of human activity. With the rapid development of international contacts in the late 20th century and early 21st century, and with the strengthening of English’s position on the world stage, the scientific community faces questions about the prevalence of English and its role. The education system of most countries is undergoing major changes in connection with global integration, the expansion of the information space and the rapid development of innovative technologies in the international community.

The development of information technology has permeated the use of computer programs as teaching tools in the learning process. Generally, computers are used to facilitate student learning.

There are various advantages of using computer programs in teaching process

1. It is a more interactive tool compared to traditional materials
2. In certain cases, computers can act as teachers or tutors, providing materials, guiding student learning, and providing information and explanations
3. They are flexible, too

The use of computer technology in teaching a foreign language becomes more and more popular at different stages of mastering a foreign language. This explains the relevance of questions regarding the specifics of the use of in the process language training.

The modern language educational space is characterized by such concepts as:

- information resources, which are formalized data and



methods, as well as means to facilitate their accumulation, storage and exchange between the source and the consumer of information;

■ information technology, which refers to the methods, technological processes and software and hardware, involved in the collection, processing, storage, transmission and information display.

One of the areas of using ICT in the field of education is multimedia technologies. Researchers define multimedia technologies in a broad sense as a range of information technologies using various software and hardware for the most effective impact on teaching the language. It is the latest developments in teaching with the use of computer technologies and methods are collectively referred to as multimedia.

Multimedia means must comply with the system of psychological, didactic, methodological requirements. So, for example, during repetition classes and generalization, didactic possibilities are integrated, and, consequently, methodological options for using multimedia tools that have different didactic appointment.

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