



## THE IMPORTANCE OF INDIVIDUAL WORK IN FOREIGN LANGUAGE TEACHING

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**Annotation:** *This article introduces students to the knowledge, skills, faith, and spirituality of hands-on teaching from teacher to student, but only touches on the words. This process tests familiarity, perception, individual processing, and understanding of these skills and concepts.*

**Keywords:** *individual work, knowledge, skills, beliefs, spirituality, homework, extracurricular work, individual work.*

Organization and management of individual work are responsible and complex work of every teacher. Education for activity and individuality must be seen as an integral part of student learning. If we talk about the formation of the individuality of students, we must have two tasks that are closely related. The first of them is to develop students' individuality in cognitive activity, to teach them to acquire knowledge individually, to form their horizons; the second is to apply the existing knowledge individually in practical activities. The relevance of this topic is undeniable since it is impossible to transfer knowledge, skills, beliefs, and spirituality from a teacher to a student using only words. This process involves familiarity, perception, individual processing, understanding, and acceptance of these skills and concepts. And perhaps the main function of individual work is the formation of a highly cultivated personality because a person can develop in intellectual and spiritual activity.

Educational activities include classwork, homework, extracurricular activities, and individual theme work. Individual work is one of the important and much-discussed problems of teaching methodology. Individual work is a freely chosen and intrinsically motivated activity of the students. Individual work creates student activity. Individual work can take different forms: individually, in pairs, in small groups, and as a whole class. There are the following levels of individual work: - reproductive- semi-creative-creative. The level of reproductive individual work is very important when learning a foreign language; It is responsible for the lexical and grammatical foundations of pronunciation, and the formation of patterns in the student's memory. The second level transfers the acquired knowledge, skills, and abilities to others and requires a lot of mental activity. The third level relates to the formation of skills and abilities; It looks for solutions to more complex communicative problems in oral and written language. The following didactic aids are offered for carrying out the individual work: Tasks, instructions, key questions, coasters, and keys. We will consider one of them. In modern technology, the following types of strikethrough are distinguished:

- sketches of algorithms in which all actions are laid out rather rigidly;



- write instructions indicating the need for certain actions;
- advise students and only give recommendations on the conditions under which certain actions can be successfully carried out;
- Visual representation that offers sample tasks;
- Outline incentives to stimulate students. Instructions for writing notes were developed in this work:

#### Instructions

##### 1. General instructions for completing homework:

- A) Divide your homework into several parts and distribute them throughout the day.
- B) First study the oral material, analyze all the speech patterns and lexical elements, and then start the written exercises.
- C) Determine what skills this exercise develops, etc.

#### Instructions

- 2. Edit the text A) Think about the title of the text, maybe it says what it is about. B) Read the text freely to present the general idea, etc. Instruction 3. a) Read the text, and try to understand the content. B) Work on new lexical materials. I.C) Write forms from the text that are new to you. etc.

#### Instruction 4. When preparing an oral presentation:

- Define what you want and you can talk about it in a foreign language. Adapt the termination plan to your possibilities.
- Remember the necessary speech patterns, words, and word combinations to convey a message.
- Review the text, and exercises on this topic to use this material in the message to be created.
- Select required language patterns, and make required lexical substitutions or expansions.
- Make a plan for the message, and write it down.
- Say the message orally according to the plan. Instructions are formed for working with new lexical material, preparing oral communication, listening to a text, and reciting phonetic material. As a conclusion of the results of the consideration of the individual work of the students, it must be emphasized that their targeted, systematic implementation contributes to the development of strong pedagogical skills. Therefore, the guides we have developed aim to help students organize learning activities individually to consolidate new language material.

The lessons provide the direction and order of preparation for listening, speaking, reading, and writing tasks and enable learning a foreign language. The goal-oriented methodical design of the individual work alone represents the main problem of the development-related learning source of cognitive motivation formation. Individual work is the implementation of the didactic principle of awareness in the classroom. Only specially organized targeted training of adolescents, as well as schoolchildren in general,



communicative activities based on student's study can optimize the process of their communicative formation. Individual work is one of the most important means of updating the potential of each student. This leads to the mobilization of the intellectual development reserves of the students.

The use of individual working skills in practice makes it possible to increase the effectiveness of training, which allows the student to master the educational material and learn how to use various educational literature and computer technologies for learning a foreign language. Ultimately, the skills acquired in each learning activity will help the student to continue language education at university.

Individual work strengthens lexical and grammatical material and develops flexible lexical and grammatical skills. The results of the study allow the conclusion that the proposed hypothesis was justified and the objectives were achieved. The developed methodological recommendations can serve as a basis for further research in the field of problems of developing skills of individual work of students to increase the level of pedagogical and cognitive motivation in the process of mastering the language material.

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